<!DOCTYPE html>

<html>

<head>

<title>Swetarupa Mishra - Interactive CV</title>

<style>

body {

font-family: Arial, sans-serif;

margin: 0;

padding: 0;

background-color: #f4f4f4;

}

.container {

width: 80%;

margin: 0 auto;

overflow: hidden;

}

header {

background: #35424a;

color: #ffffff;

padding-top: 30px;

min-height: 70px;

border-bottom: #e8491d 3px solid;

}

header a {

color: #ffffff;

text-decoration: none;

text-transform: uppercase;

font-size: 16px;

}

header ul {

padding: 0;

list-style: none;

}

header li {

display: inline;

padding: 0 20px 0 20px;

}

.main {

padding: 20px;

background: #ffffff;

margin-top: 30px;

}

.main h1 {

text-align: center;

margin-top: 0;

}

.profile-img {

display: block;

margin: 0 auto;

border-radius: 50%;

width: 150px;

}

.section {

margin-bottom: 40px;

}

</style>

</head>

<body>

<header>

<div class="container">

<h1>Swetarupa Mishra</h1>

<ul>

<li><a href="#profile">Profile</a></li>

<li><a href="#experience">Work Experience</a></li>

<li><a href="#education">Education</a></li>

<li><a href="#skills">Skills & Interests</a></li>

<li><a href="#contact">Contact</a></li>

</ul>

</div>

</header>

<div class="container main">

<div id="profile" class="section">

<img src="https://drive.google.com/uc?export=view&id=1u8N2ZAzMvuY7ytgSAUB7B-TMVuxUuozm" alt="Profile Photo" class="profile-img">

<h2>Profile</h2>

<p>Recent MA Gender Studies Graduate from SOAS, University of London, I was selected out of thousands of students to be fully funded by the prestigious Felix Scholarship. My experience is that of targeting root causes inequalities in education and leading gender minorities to the decision making platforms through innovating, planning and delivering community projects & building strategic partnerships. I aim to create inclusive societies through an intersectional approach of including race, gender and disability to impact change as my experience below details.</p>

<a href="http://www.linkedin.com/in/swetarupa">LinkedIn Profile</a> | <a href="mailto:sweta.disha.mishra@gmail.com">Email</a>

</div>

<div id="experience" class="section">

<h2>Work Experience</h2>

<h3>City of Westminster College, UCG Paddington, London (Oct 2023 - June 2024)</h3>

<p><strong>Learning Support Assistant</strong></p>

<ul>

<li>Conducted comprehensive assessments and tailored Individual Support Plans for 3-5 students, resulting in increase in academic performance. <a href="https://drive.google.com/file/d/1n4MqoNZ14AS1eyiWOCmFgcxkmwG6-nPx/view?usp=drive\_link">View Support Plan Example</a></li>

<li>Collaborated with teachers and parents to provide ongoing progress updates and recommendations, resulting in increase in teacher as well as parental involvement and support. <a href="https://drive.google.com/file/d/1qcRJWI62uD2Os\_BwXonORHUsMIew7S3d/view?usp=drive\_link">View Progress Report Sample</a></li>

<li>Created detailed daily logs of student progress and support provided, setting the standard for accuracy and professionalism among staff members. Logs were distributed to the entire team via email by managers as a best-practice example.</li>

<li>Analyzed individual learner needs and collaborated with teachers to implement personalized approaches, resulting in increase in student independence levels.</li>

<li>Implemented a comprehensive behavior management plan utilizing scaffolding, redirection, and movement breaks to improve student engagement and reduce disruptive behaviors.</li>

<li>Coordinated and executed off-campus tours to universities for students, providing them with valuable experiential learning opportunities outside of the classroom.</li>

</ul>

<h3>SOAS University of London, London, UK (Sep 2022 - Sep 2023)</h3>

<p><strong>Department Representative</strong></p>

<ul>

<li>Planned, organized, and moderated regular meetings between students and faculty to address concerns, resulting in increase in student satisfaction.</li>

<li>Facilitated the creation of a confidential platform for students to report instances of harassment, resulting in increase in reported incidents and allowing for timely resolution of issues.</li>

<li>Developed and implemented a feedback system for students to provide input on curriculum and teaching methods, resulting in an improvement in course evaluations.</li>

<li>Created and organized informational workshops for students on academic resources available, leading to increase in student utilization of those resources.</li>

<li>Organized and delivered comprehensive information sessions to incoming students, providing guidance on navigating university life, accessing funding resources, and seeking support during financial and mental hardships.</li>

<li>Collaborated with Student Union officers to identify and address student issues and grievances, resulting in decrease in overall student complaints.</li>

</ul>

<!-- Repeat similar structure for other work experiences -->

</div>

<div id="education" class="section">

<h2>Education</h2>

<h3>MA Gender Studies, SOAS University of London (Sep 2022 - Sep 2023)</h3>

<p>Modules: Gender Theory in Asia, Africa and the Middle East, Queering Migration and Diasporas</p>

<p>Dissertation: Understanding the Role of Gender and Sexuality in characterising Educational Performance Pressure from Queer Indian Women Perspectives (12,500 words), Grade: Distinction</p>

<a href="https://drive.google.com/drive/folders/1B1vyXw8A86nZs63PfD1zNwX1FDbcr233?usp=drive\_link">View Dissertation</a>

<h3>BA Programme, IPCW University of Delhi (Jul 2019 - Jul 2022)</h3>

<p>Subjects: English, Political Science and Psychology</p>

<p>Relevant Modules: Psychology of Gender, Managing Human Resources, International Politics and Understanding Globalization, Communication English A</p>

<p>CGPA: 8.2/10 (1st class Honours)</p>

<p>Felicitation: College Excellence Awardee</p>

<h3>GCSE and A-levels, DAV Public School (Jan 2005 - May 2019)</h3>

<p>Subjects: GCSE English, Odia, Maths, Science and Social Science): CGPA 10/ 5 A\*s</p>

<p>GCSEs</p>

<p>Subjects: A-level English, Physics, Chemistry, Biology, Physical Education: 95% equivalent to Grade A\* A LEVELS</p>

</div>

<div id="skills" class="section">

<h2>Skills & Interests</h2>

<ul>

<li>Accomplishments and Honors: Public Speaking, Writing, Policy Making</li>

<li>Languages: English (Native), Hindi (Native), Odia (Native)</li>

<li>Technical Skills: Proficient in Microsoft Office Suite (Word, Excel, PowerPoint, Teams), Prezi, Canvas, Canva, Excel